

BRITISH VALUES



At St Gregory's, we actively promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs through our curriculum.

We seek to develop our pupils' understanding of these values so that they become responsible citizens in the future.

Democracy

Throughout their time at St Gregory's, there will be many occasions where pupils will have the opportunity to vote and for their voices to be heard. We understand that the children's opinions about their school are important and need to be listened to and considered.

Staff model this through asking questions and asking for the pupil's answers and opinions, in lessons, during assemblies, at lunchtime or on the playground. Our School Council has members elected from each class and have regular meetings to represent their classmates' views.

The Rule of Law

We have high expectations for all our pupils. They are taught the values behind our school rules - that they are there to protect them and everyone else, that everyone has responsibilities and that there are consequences to misbehaviour. They are taught that whilst we have rules at school, other rules and laws exist in the country for the same reasons.

At the beginning of each academic year, each class discuss our school rules and use them to develop their own class rules.

Pupils are helped to learn to manage their behaviour and take responsibility for their actions. We help our pupils to understand the connection between actions and consequences; rights and responsibilities. They are given the opportunity to 'put it right' if they have done something wrong.

Individual Liberty

Pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. At St Gregory's, we teach our pupils to make choices in a safe environment. We encourage pupils to know, understand and exercise their rights and personal freedoms, whilst recognising that they have responsibilities.

We support each child to become as independent as possible so that they can become good citizens. We demonstrate that everyone has rights and model this in our behaviour towards them.

Some pupils will be able to take on roles, such as prayer leaders and ICT leaders. At St Gregory's, we believe in fostering a careful and helpful environment and encouraging independence in order to boost and nurture pupils' self-esteem.

Mutual Respect

Being respectful is one of our core school rules. Pupils learn that their behaviour influences their own rights and those of others. All members of our school community treat each other with respect. Staff and pupils model this by caring, sharing, and listening to others. Our staff help pupils to understand how to respect by talking about how actions/words can affect others.

Tolerance Of Those Of Different Faiths and Beliefs

We aim to enhance children's understanding of different faiths and beliefs through stories, displays, art, and music. Through our school values which are rooted in Gospel Values and Catholic Social Teaching, all pupils are taught to respect everyone regardless of their faith and beliefs.

How we embed British Values in our curriculum

- In English, we look at books that teach themes of tolerance, diversity, and mutual respect, share stories, poetry, and other writings from other cultures
- In History, we look at events in the UK and world history and draw links between them
- In Geography, we look how different cultures live and work throughout the world
- In Modern Foreign Languages, we learn about Spanish culture, and use this as an opportunity to talk about tolerance of other cultures and beliefs
- In RE, we consistently reinforce messages of tolerance and respect for others
- In PHSE, we teach about personal rights and freedoms, and how to exercise these and take part in votes, pupil voice questionnaires and the School Council
- In RSE (Relationships and Sex Education), we look at mutual respect and focus on family and friendship
- In PE, we learn about working together as part of a team

In every aspect of the curriculum, we seek to promote and model mutual respect, tolerance, and community.